LOUISIANA OFFICE OF STUDENT FINANCIAL ASSISTANCE

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LOSFA

LOUISIANA OFFICE OF STUDENT FINANCIAL ASSISTANCE

A PROGRAM OF THE BOARD OF REGENTS

PROFESSIONAL SCHOOL COUNSELOR WEBINAR #1

Hailey Pellegrin

Outreach Coordinator



ABOUT LOSFA

The Louisiana Office of Student Financial Assistance (LOSFA) is **a Program of the Louisiana Board of Regents**, that strives to be Louisiana's first choice for college access by promoting, preparing for and providing equity of college access. LOSFA administers the state's scholarship and grant programs and the state's Internal Revenue Code Section 529 college savings program.

REGENTS
BOARD *of* REGENTS
STATE OF LOUISIANA


WELCOME

LOSFA

LOUISIANA OFFICE OF STUDENT FINANCIAL ASSISTANCE

A PROGRAM OF THE BOARD OF REGENTS



Hailey Pellegrin: Outreach Coordinator

- Hailey joins the College Access, Success, and Communications Division as the Outreach Coordinator for Parents and Counselors.
- Before LOSFA, Hailey worked as the TOPS and Scholarship Counselor at Louisiana State University.

UPDATES

DISTRICT 34 **ACT TUTORIAL WORKSHOP**

District 34 ACT Workshop

Senator Jackson-Andrews, Rep. Travis Johnson, JRF Outreach, and Rep. Adrian Fisher are funding a series of ACT Workshops at ULM this fall for **11th-grade** students. These workshops will be conducted from **10:00 a.m.** to **4:00 p.m.** at the **University of Louisiana Monroe** at Walker Hall, on the first floor. It is completely free, and lunch and snacks will be provided. If needed, transportation will be provided by Senator Jackson-Andrews, in conjunction with the following parishes:

- Morehouse Parish
- Richland Parish
- Madison Parish
- Tensas Parish
- East Carroll Parish
- West Carroll Parish



DISTRICT 34 **ACT TUTORIAL WORKSHOP**

District 34 ACT Workshop

- October 2024 – January 2025
- Available for **11th graders** only
- All classes will be hosted at **ULM**
- Lunch and snacks will be provided

1. SEPTEMBER 28TH AT ULM
   A. DISTRICT-WIDE
2. OCTOBER 11TH-12TH IN EAST OR WEST CARROLL
   A. FOR EAST CARROLL AND WEST CARROLL
3. OCTOBER 14TH-15TH AT ULM
   A. FOR OUACHITA, MOREHOUSE, RICHLAND, MADISON, TENSAS, AND CONCORDIA
4. NOVEMBER 9TH OR 16TH AT ULM
   A. DISTRICT-WIDE
5. DECEMBER 7TH AT ULM
   A. DISTRICT-WIDE
6. JANUARY 25TH AT ULM
   A. DISTRICT-WIDE

REGISTRATION LINKS (PER PARISH)

OUACHITA: HTTPS://WWW.EVENTBRITE.COM/E/1024418231507?AFF=ODDTDTCREATOR

MOREHOUSE: HTTPS://WWW.EVENTBRITE.COM/E/1024413748097?AFF=ODDTDTCREATOR

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MADISON: HTTPS://WWW.EVENTBRITE.COM/E/1024075275717?AFF=ODDTDTCREATOR

TENSAS: HTTPS://WWW.EVENTBRITE.COM/E/1024059769337?AFF=ODDTDTCREATOR

EAST CARROLL: HTTPS://WWW.EVENTBRITE.COM/E/1024410067087?AFF=ODDTDTCREATOR

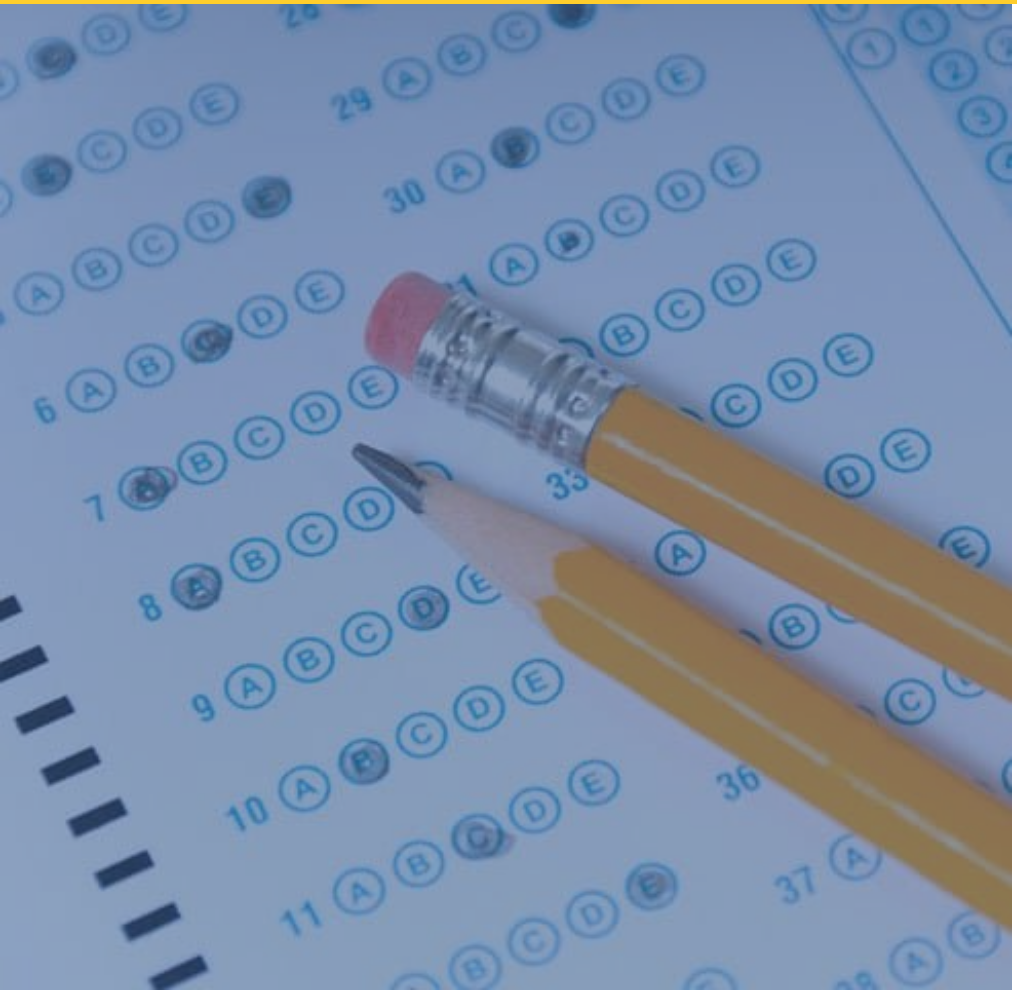
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CONCORDIA: HTTPS://WWW.EVENTBRITE.COM/E/1024930684267?

ACT **WORKKEYS**

- LOSFA now receives ACT WorkKeys directly from ACT every May.
  - Scores no longer have to be sent to LOSFA, EXCEPT for qualifying scores earned by graduating seniors after April 30th.
- If LOSFA does not have a student's WorkKeys score on file:
  - Submit the WorkKeys Skill Report (for individual students)
  - Submit the WorkKeys Test Result Form (for multiple students)
- Students must also have completed a TOPS Online application or FAFSA® to be processed for TOPS eligibility.

UPCOMING POSSIBLE **CHANGES TO ACT TESTING**



- LOSFA is aware of ACT Inc.'s plan to make the Science portion of the ACT test optional, beginning with National online testing in spring 2025 and then for school-day testing in spring 2026.
- For updates about the changes to the ACT test, as well as tests affecting the graduating class of 2025 and thereafter, please visit mylosfa.la.gov or follow LOSFA's social media accounts.

SAT **AGREEMENT**

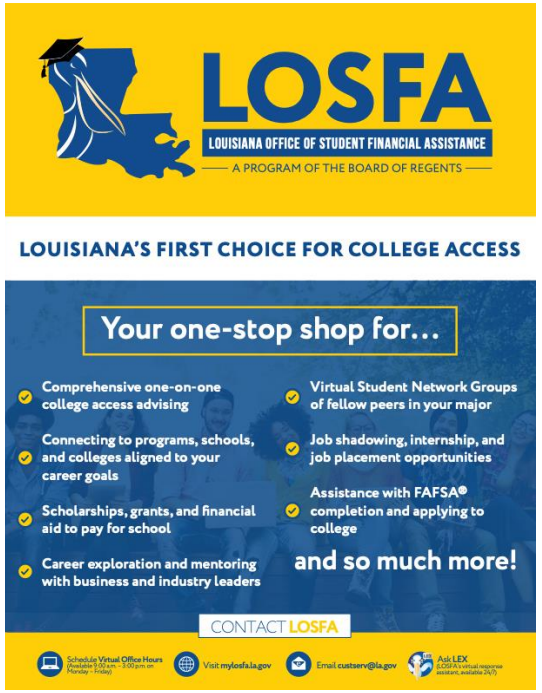
- LOSFA now receives SAT scores directly from SAT.
  - We will no longer accept mailed, faxed, or emailed copies of official SAT score reports.
  - Students must still use LOSFA's Scholarship Code **9019** to send SAT scores.

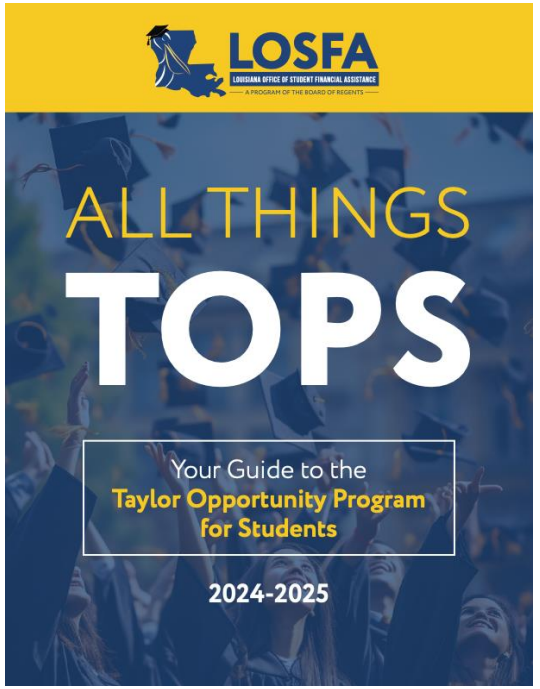
NEW **PUBLICATIONS**

LOSFA BROCHURE AND TOPS GUIDE

The new LOSFA brochure includes information on how the agency serves Louisiana citizens, connecting with comprehensive advising services, participating in Student Network Groups, navigating the college access process, the advantages of Louisiana's 529 Saving Programs, and available scholarships and grants.

The TOPS Guide combines all the essential information about the TOPS Scholarship into one publication to better assist students and parents with understanding the requirements to earn and maintain TOPS, award levels, how to apply, accessing the Student Hub, avoiding processing errors, and more.





SCHEDULE A **LOSFA EVENT!**



- All LOSFA events are scheduled online.
- To schedule an event for your high school, student and/or parents as a group, please visit **www.mylosfa.la.gov**.
  - Click on Schools, Counselor's Corner, Event Request Form.
- Events must be scheduled 30 days in advance.
- If a student, parent, or counselor needs individual assistance, they can schedule Virtual Office Hours via the Website. Virtual Office Hours are Monday – Friday, 9 am – 3 pm.
- LOSFA offers both in-person and virtual events.

SCHEDULE A **LOSFA EVENT!**

- LOSFA Representatives are available at no cost for daytime and evening seminars/workshops and college fairs
- Seminars/Workshops Available
  - TOPS
  - TOPS Retention
  - TOPS & FAFSA
  - FAFSA
  - FSA ID
  - FAFSA Completion*
  - Financial Aid
  - Louisiana College Application & Access Month (LCAAM) Event
  - START
  - Browse Session/College Fair
  - College Acceptance/Award Recognition Day
  - Other (Must Specify)

* The 2025-2026 FAFSA will not be available until December 2024.

LOSFA

SAVE the DATE

COMING TO YOU VIRTUALLY

WEDNESDAY, OCTOBER 23rd AND THURSDAY, OCTOBER 24th FROM 8:30 TO 10:30 AM

FLY TOUR

FINANCIAL LITERACY FOR YOU



BLAST **E-MAIL LIST**

- To make sure you are receiving LOSFA updates, please send an e-mail to LOSFA.Counselors@la.gov to be added to the list.
  - If your e-mail address has changed or you have moved to a different school/district, please send a new e-mail address as well.
  - E-mails from the Louisiana Office of Student Financial Assistance are now sent through Constant Contact. Please check your junk/spam folder for e-mails and make sure LOSFA.Counselors@la.gov is not blocked by your school or district.

TOPS

INITIAL ELIGIBILITY REQUIREMENTS

TOPS - **REMINDERS**



- Funding for TOPS is contingent upon appropriations.
- Beginning with the graduating class of 2016, TOPS Award amounts are decoupled from tuition and are set to the TOPS "fully funded" award amount for the 2016-2017 academic year.
- Currently, TOPS is fully funded for the 2024-2025 academic year.

TOPS **AWARD AMOUNT**



- TOPS Award Amounts are set at the maximum TOPS "fully funded" amount as the tuition charged by the institution for the 2016-2017 academic year.
- This amount will not increase even if the institution raises tuition, unless the Louisiana Legislature enacts legislation to raise the TOPS Award Amounts.
- See TOPS Award Amount chart: Scan QR code to access

CITIZENSHIP

A student must be a U.S. citizen, a permanent resident who is eligible to apply for citizenship, or a child of a non-citizen serving in the Armed Forces or honorably discharged from the Armed Forces.



RESIDENCY

An independent student or a parent or court ordered custodian of a dependent student must have been a resident of the state of Louisiana and actually reside or live in Louisiana for the **24 months prior** to high school graduation.

- For 2025 graduates, residency must have been established no later than April 2023



CRIMINAL **CONVICTIONS**



- Have no criminal convictions
  - Excludes misdemeanor traffic violations
- A student who has a "final criminal conviction" may not accept a TOPS award
  - A juvenile conviction is not considered a "final criminal conviction" regardless of the nature of the offense
  - If the severity of the crime committed by a juvenile is such that he/she is tried as an adult, a subsequent conviction could be a "final criminal conviction"
  - The student should contact his/her attorney to determine if their conviction is a final "criminal conviction"

EARLY **ADMISSIONS**

Students entering a college or university under an early admissions program shall be considered first-time freshmen not earlier than the first semester following the academic year in which they graduate from high school



GRADUATION **YEAR**

For TOPS purposes, the annual academic year for high school begins on **September 1** and ends on the following **August 31**



EARLY **GRADUATION**

- Students who graduate early at mid-year will be eligible for a TOPS Award in the Spring semester following graduation
  - Certification for mid-year graduates will be done in conjunction with certification of May graduates
  - Awards for mid-year graduates who attend college in the Spring and who are determined eligible will be paid retroactively
- Students who graduate early in the Spring will be eligible for a TOPS award in the Fall semester following graduation
- Students who graduate early must comply with the same FAFSA and ACT deadlines applicable to the class that graduates in the Spring of that high school academic year

APPROVED **HIGH SCHOOLS**

- In order to be considered for TOPS, the student must attend a **Board of Elementary and Secondary Education (BESE) APPROVED HIGH SCHOOL**
  - All Louisiana public schools are approved
  - If the student attends a non-public school, it must be approved by BESE in order for the student to be considered for TOPS
  - To view the non-public schools approved by BESE, visit **https://www.louisianabelieves.com/resources/library/nonpublic-schools**
  - Choose the Approval by Brumfield v Dodd document for the year the student graduated/will graduate from high school to determine if your child's non-public school is approved

TOPS **CORE CURRICULUM**



- All TOPS core curriculum courses must be completed by the date of high school graduation
- Distance learning courses approved by the high school may be used to qualify for TOPS
- College courses taken in the classroom, online, or by correspondence may be used to qualify for TOPS provided that they are determined to be equivalent courses and appear on the student's official high school transcript

TOPS CORE CURRICULUM **GPA**

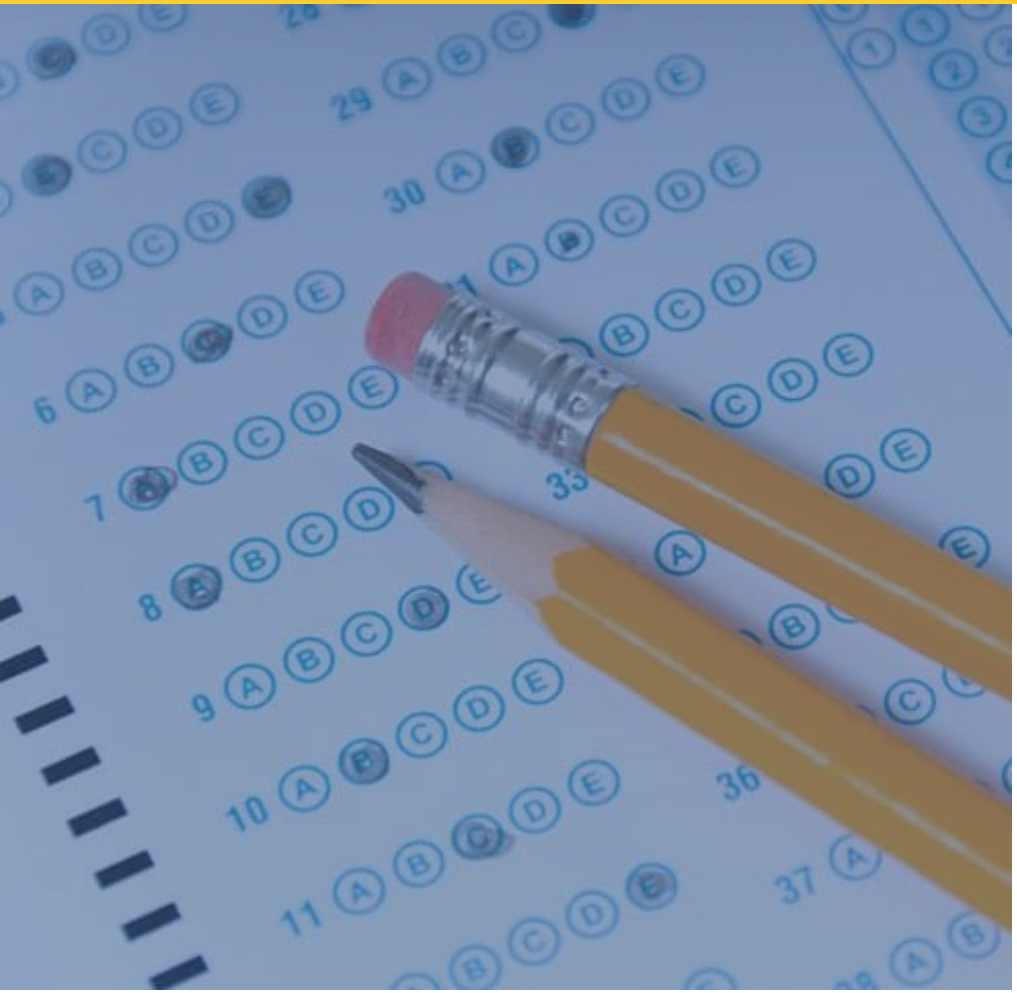
- TOPS Core Curriculum Grade Point Average (GPA) is calculated on a 4.00-point scale, except the following designated courses that will use a 5.00-point scale:
  - Advanced Placement (AP) courses
  - International Baccalaureate (IB) courses
  - Gifted courses
  - Dual Enrollment courses
  - Honors courses
  - Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts.
- The courses currently designated to be calculated on the 5.00-point scale can be viewed here.

TOPS CORE CURRICULUM **GPA**

The cumulative grade point average (GPA) for a TOPS award will be calculated using only those grades achieved in the core curriculum courses

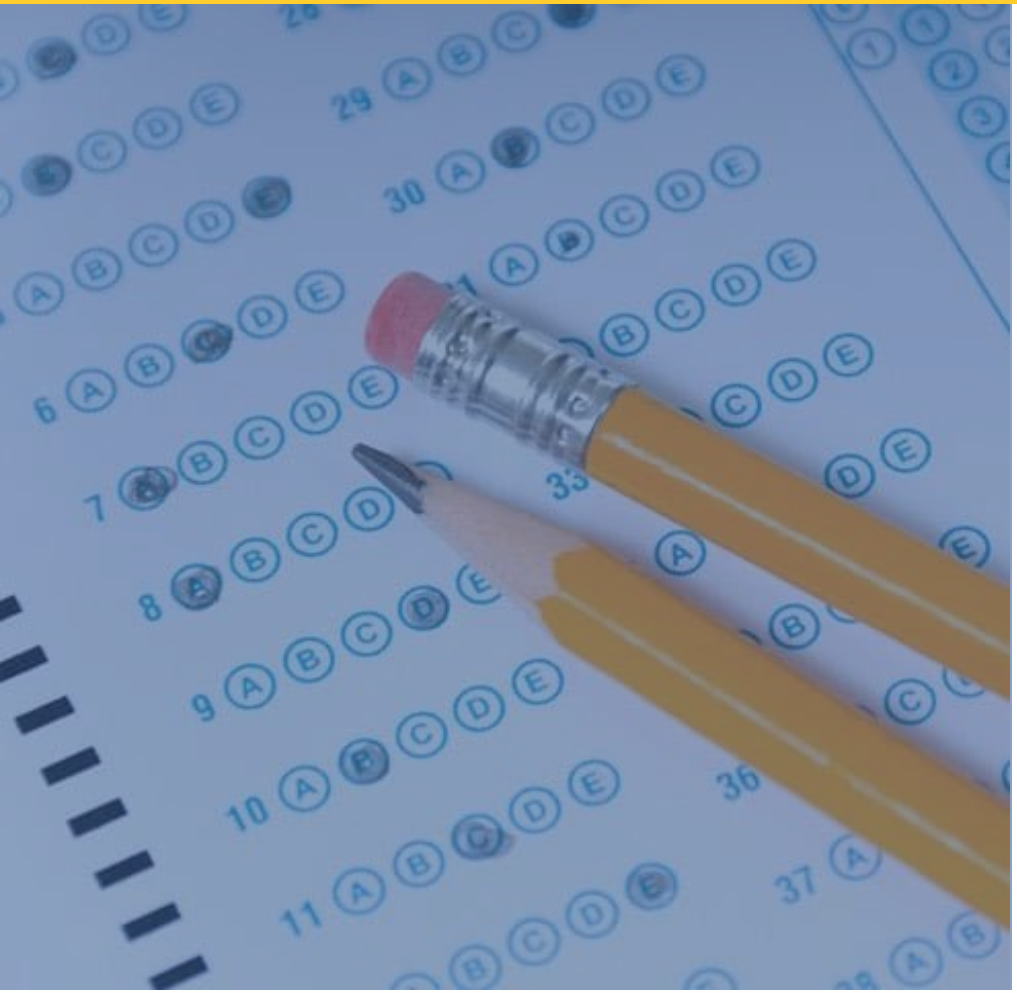
- If a student has completed more than 19 credits for courses that are included in the core curriculum, the GPA will be calculated by using the course in each core curriculum category for which the student received the highest grade
- If a student is substituting two units for a one unit category, the grades from the two units will be averaged together and substituted as one unit
- "P" grades are not included in the TOPS Core GPA calculation
- GPA cannot be rounded up

ACT



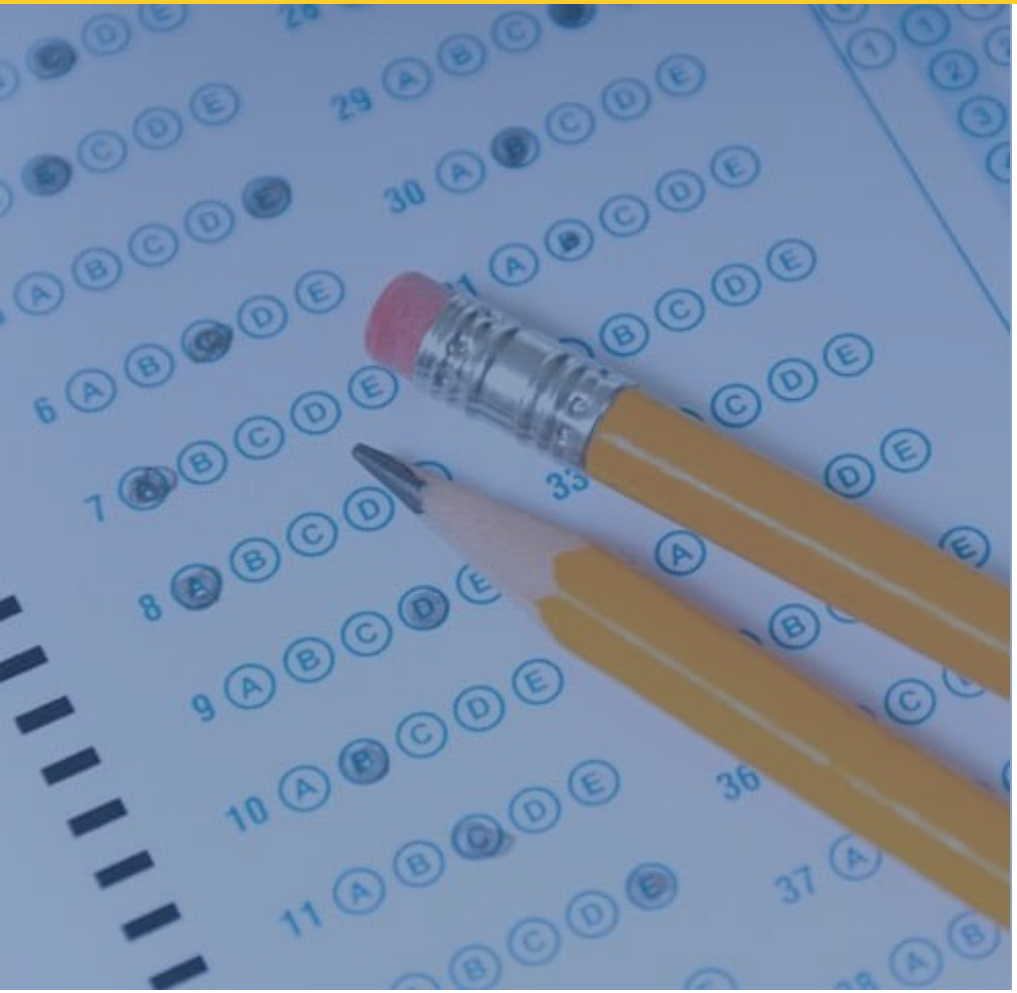
- Highest composite score from a **single** test will be considered
  - TOPS does not consider the Essay portion of the ACT in calculating the composite score needed to qualify
  - TOPS does **not** consider superscores
- ACT Registration
  - TOPS Code **1595**
  - Date of Birth

ACT



- ACT Deadlines for 2025 Graduates
  - Without penalty: April 5, 2025
  - Loss of one semester eligibility: June 14, 2025, or July 12, 2025
    - Special tests may be taken prior to July 31st
    - A June or July ACT score can be used to upgrade TOPS Awards with a one-semester or two-quarter penalty
  - Students who fail to achieve a qualifying ACT score before August 1st of the graduating year shall not be considered for an award.
  - **TOPS uses the highest composite score achieved and does not use superscoring.**

SAT



- An equivalent SAT score may be substituted for the ACT score
  - TOPS does not consider the Essay portion of the SAT in calculating the composite score needed to qualify
- SAT Registration
  - Scholarship Code **9019**
- SAT Test Deadlines
  - Without Penalty: March 8, 2025
  - Loss of 1-semester eligibility: May 3, 2025, and June 7, 2025

TOPS **AWARD LEVELS**



OPPORTUNITY AWARD
PERFORMANCE AWARD
HONORS AWARD
TECH AWARD

OPPORTUNITY AWARD **ELIGIBILITY REQUIREMENTS**

- 2.50 minimum TOPS Core Curriculum GPA
- ACT score equal to the prior year's state average, but never less than **20**
  - SAT Score of **1030**
- Completion of the TOPS Core Curriculum
- TOPS general eligibility requirements

OPPORTUNITY AWARD **BENEFITS**

Provides a TOPS Award Amount or a portion of a TOPS Award Amount based on funds appropriated at a Louisiana public institution.

- Or a weighted average award amount at a LAICU private institution (contingent upon appropriations)
- TOPS does not cover any fees (Examples of fees may or may not include: academic excellence fees, energy surcharges, technology fees, books, room & board, parking fees, lab fees)
- A TOPS award may be combined with other forms of financial aid up to the "Cost of Attendance" for the institution

OPPORTUNITY AWARD **BENEFITS**



- May be used to pursue:
  - Academic undergraduate degree
  - Vocational or technical certificate
  - Non-academic degree
- Students who use their Opportunity Award to pursue a technical program will receive the same benefits and be held to the same retention requirements as a TOPS Tech Award recipient
  - The award may be used at eligible Louisiana cosmetology and proprietary schools

OPPORTUNITY AWARD **BENEFITS**



- May be received for a maximum of eight semesters or 12 quarters
- Not available for summer terms except for students enrolled in a Qualified Summer Session and contingent upon sufficient appropriation

OPPORTUNITY AWARD **BENEFITS**



- Any recipient who successfully completes a Bachelor's degree in less than 8 semesters or 12 quarters of award benefits, may receive any remaining terms of eligibility for graduate study
  - The TOPS Award Payment for TOPS eligible students enrolled in a graduate/professional program is limited to the full tuition charged by a school for enrollment in the respective graduate program OR the maximum TOPS Award amount charged for undergraduate full-time enrollment at the highest cost public institution (LSU-HSC-NO), whichever is less
  - Performance and Honors award recipients will receive their stipends

PERFORMANCE AWARD **ELIGIBILITY REQUIREMENTS**

- 3.25 minimum TOPS Core Curriculum GPA
  - ACT score of **23**
  - SAT score of **1130**
- Completion of the TOPS Core Curriculum
- TOPS general eligibility requirements

PERFORMANCE AWARD **BENEFITS**



- Provides the same benefits as the Opportunity Award, plus
- $400 annual stipend (contingent upon appropriation)

HONORS AWARD **ELIGIBILITY REQUIREMENTS**

- 3.50 minimum TOPS Core Curriculum GPA
  - ACT score of **27**
  - SAT score of **1260**
- Completion of the TOPS Core Curriculum
- TOPS general eligibility requirements

HONORS AWARD **BENEFITS**



- Provides the same benefits as the Opportunity Award, plus
- $800 annual stipend (contingent upon appropriation)

TOPS TECH AWARD **ELIGIBILITY REQUIREMENTS**

- 2.50 minimum TOPS or TOPS Tech Core Curriculum GPA
  - Minimum ACT score of **17**
  - SAT score of **920**
  - WorkKeys Silver Level Score
- Completion of one of two TOPS Core Curricula
  - Opportunity, Performance or Honors Award curriculum
  - TOPS Tech Jumpstart Core Curriculum

TOPS TECH AWARD **BENEFITS**



- May be used to pursue:
  - Associate's degree or other shorter-term training and education programs, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council (WIC) and the Board of Regents (BOR) determine are aligned to state workforce priorities.
- May receive for two years
- Summer terms are covered for students attending a technical program (funding contingent upon appropriations). Summer attendance is not required.

TOPS ELIGIBLE INSTITUTIONS: **OUT-OF-STATE**



- Deaf or hard of hearing recipients of the Opportunity, Performance or Honors awards may use the award at a non-public, out-of-state college or university which primarily serves deaf or hard of hearing students
- TOPS may **not** be used out-of-state under any other circumstances

DISABLED STUDENTS & **EXCEPTIONAL CHILDREN**

- A core curriculum course may be waived for a disabled student or exceptional child if documentation is provided that the reason the student failed to successfully complete the course was due solely to the student's disability or exceptionality
- There is no exception to the GPA or ACT/SAT requirements
  - ACT or SAT Special Testing for Students with Disabilities is available
- Affected students should contact LOSFA for details

TOPS **APPLICATION**

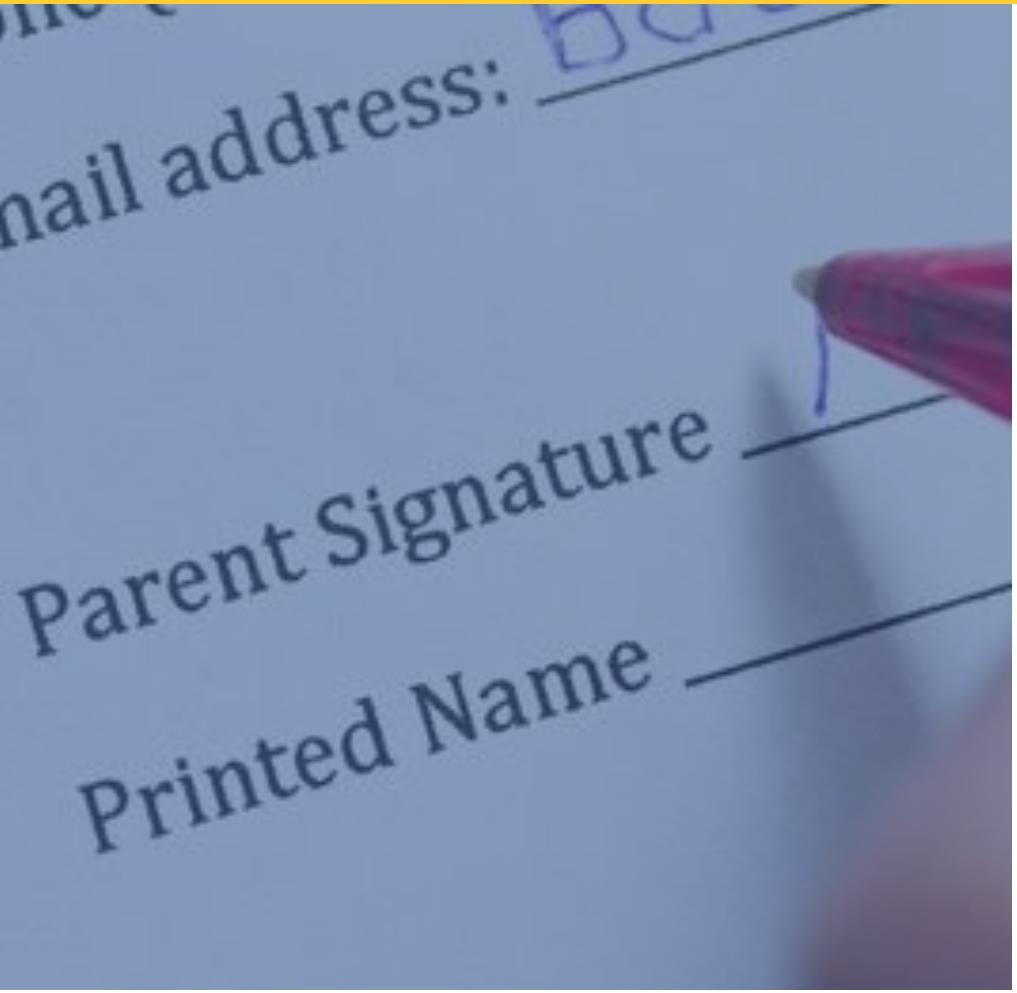


- There are two methods for applying for a TOPS Scholarship:
  - FAFSA (Free Application for Federal Student Aid) – **www.studentaid.gov**
  - Must be completed if the student is eligible for federal grant aid (Pell Grant)
  - Must be completed if the student is seeking any other form of financial aid
  - The only application needed for TOPS

OR

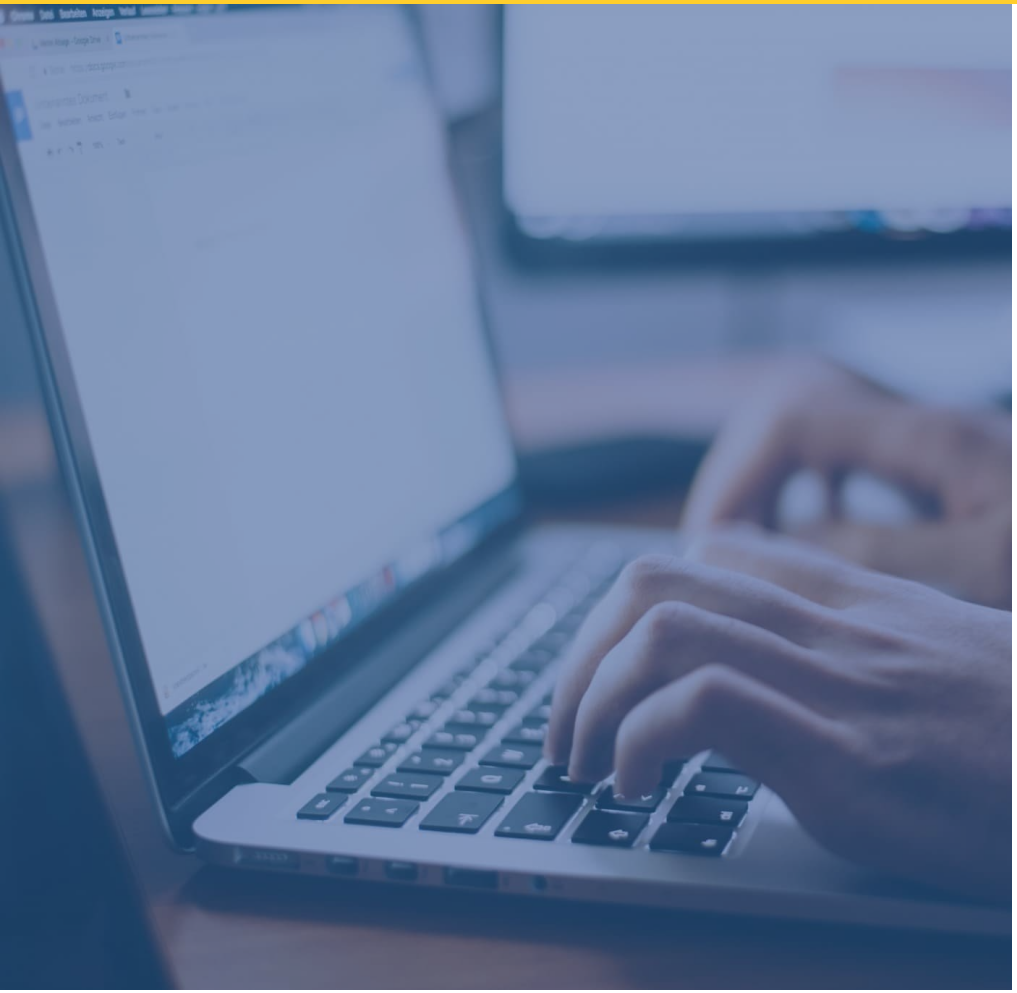
- TOPS Online Application – **www.mylosfa.la.gov**
  - May only be completed by students who can certify that they do not qualify for federal grant aid
  - Do not complete if you have completed the FAFSA

CONSENT **FORM**



- A parent has the right to determine whether their child's Personally Identifiable Information (PII) can be released to LOSFA and postsecondary education institutions to which their child applies.
- The form is supplied to the parent by the governing authority of each school for students in 8th – 12th grades
- The parent must sign the form only once, unless the parent (or student upon reaching the age of 18) decides to reverse the original decision.

STUDENT **HUB**



- LOSFA's Student Hub allows students and/or parents to be able to track a student's progress for a TOPS Award while in high school and throughout postsecondary education.
  - Once a student turns 18 years of age or is attending post secondary institution as a first-time full-time freshman, Parental Consent must be given in the Student Hub in order for LOSFA to release information to the parent.
- Features in the Student Hub:
  - TOPS Tracker (High School Courses and GPA)
  - ACT/SAT Scores
  - TOPS Award Tracker (College Courses and GPA)
  - Request for Exceptions to Full Time Enrollment (College)
  - TOPS Award Payment to institution student is attending

OTHER LOSFA **PROGRAMS**

CHAFEE EDUCATION & TRAINING
VOUCHER PROGRAM (ETV)



- Administered by LOSFA on behalf of the Louisiana Department of Children and Family Services
- Available to students who are or were (prior to age 18) in the foster care system
- Maximum Annual Award: **$5,000**

LOUISIANA **GO GRANT**



The GO Grant provides need-based financial aid for Louisiana residents

The purpose of this program is to provide a need-based component to the state's financial aid plan to support nontraditional and low to moderate-income students who need additional aid to afford the cost of attending college.

LOUISIANA **GO GRANT**

Eligibility

- To be eligible for Louisiana GO Grant, a student must:
- Be a Louisiana Resident;
- File a Free Application for Federal Student Aid (FAFSA);
- Receive a Federal Pell grant;
- Have remaining financial need after deducting Student Aid Index (SAI) and all federal/state/institutional grant or scholarship aid ("gift aid") from student's Cost of Attendance (COA);
- Be a student enrolled in an eligible Louisiana institution on at least a half-time basis (minimum 6 hours at semester school or 4 hours at a quarter school).

LOUISIANA **GO GRANT**

Award Amounts

- Award amounts to eligible students are based on the institution's allocation and their packaging policy. Awards may vary with each academic year. Awards will not be paid for summer sessions, quarters, or terms.
- Maximum and minimum annual award amounts for the current Academic Year:
  - Minimum Annual Award **$300**
  - Maximum Annual Award **$3,000**

LOUISIANA NATIONAL GUARD
PATRIOT SCHOLARSHIP



- The Louisiana National Guard Patriot Scholarship provides scholarships to Louisiana National Guard members who are enrolled in a Louisiana **public** postsecondary institution and who are eligible for the Louisiana National Guard tuition waiver.
- This program provides for the payment of **mandatory fees** charged to the student by the institution as funds are appropriated.

LOUISIANA NATIONAL GUARD
PATRIOT SCHOLARSHIP

Eligibility Requirements

- Be a member in **good standing** with the Louisiana National Guard
- Be eligible to receive the Louisiana National Guard tuition waiver
- Be enrolled in at least one credit hour or more at a Louisiana **public** postsecondary institution

LOUISIANA NATIONAL GUARD
PATRIOT SCHOLARSHIP

Award Amounts

- Equal to mandatory fees charged as evidenced on fee bill
- Postsecondary institution shall determine award amount for eligible students
- 12 semesters or 16 quarters. Part-time enrollment in summer sessions or intercessions count towards the maximum number of semesters or quarters.

YCP: GO YOUTH **CHALLENGE GRANT**



- The GO Youth ChalleNGe Grant is a program to encourage and assist those students who graduate from the Louisiana National Guard's Youth ChalleNGe Program to continue their education and enhance their employment opportunities by providing tuition at an eligible Louisiana postsecondary institution.
  - During the **2024** Louisiana Legislative session, funding was provided in the amount of **$50,000** for the GO Youth ChalleNGe Grant to provide awards to students who have completed the National Guard Youth Challenge Program.

YCP: GO YOUTH **CHALLENGE GRANT**



Eligibility Requirements

- Students must:
  - Be a Louisiana resident; and
  - Be a graduate from the residential phase of the Louisiana National Guard's Youth ChalleNGe Program; and
  - Have earned a Louisiana high school equivalency diploma; and
  - Not have a criminal conviction, except for misdemeanor traffic violations; and
  - Submit a FAFSA for every year of enrollment in a postsecondary institution.
- Students who enter the Youth Challenge Program, complete **course credit recovery** through the Youth Challenge Program, and return to their high school can be eligible for the GO Youth ChalleNGe Grant. If the student meets TOPS requirements, the student can **also** receive a TOPS Award.

YCP: GO YOUTH **CHALLENGE GRANT**



- The Go Youth ChalleNGe Grant includes a **two-year** award that will cover the cost of tuition for a student enrolled at any eligible Louisiana postsecondary institution in a college program that will lead to a **three, four, or five-star job** in the Louisiana job industry.
- For students enrolled at a LAICU member institution in a college program that will lead to a three, four, or five-star job in the Louisiana job industry, the grant covers the average grant amount paid for students attending a public postsecondary institution.
- A list of Louisiana's star-rated jobs can be found on www.laworks.net

LOUISIANA'S MJ FOSTER PROMISE PROGRAM



The M.J. Foster Promise Program is available to Louisiana residents, 20 and older, who have not yet earned a degree at the associate level or above and are seeking a post-secondary diploma or credential in one of these high-demand fields:

- Information Technology
- Manufacturing
- Construction
- Transportation and Warehousing
- Healthcare

APPROVED **SCHOOLS**

- **LSU-EUNICE**
- **SOUTHERN-SHREVEPORT**
- **LCTCS**
- **APPROVED PROPRIETARY SCHOOLS**



2024 LEGISLATIVE **CHANGES**

Act 633

- Gradually reduces the minimum age of eligibility for the M.J. Foster Promise Program from 21 to 17.
  - 2024-2025 award year, an applicant must be **20** years or older
  - 2025-2026 award year, an applicant must be **19** or older
  - 2026-2027 award year, an applicant must be **18** or older
  - 2027-2028 award year and thereafter, an applicant must be at least **17** years old

2024 LEGISLATIVE **CHANGES**

Act 102

- Makes the following additional changes to the M.J. Foster Program:
  - Increases the maximum amount that may be appropriated to $40 million. Note that this increase only allows for a maximum appropriation; it does not **require** it.
  - Provides that the Advisory Council shall be called by the Louisiana Workforce Commission rather than by the Board of Regents.
  - Provides that the term “one year” shall be defined.

ROCKEFELLER STATE **WILDLIFE SCHOLARSHIP**

- Open to college juniors, seniors, and graduate students majoring in Forestry, Wildlife, or Marine Science at a Louisiana **public** institution
- Maximum Annual Award:
  - Undergraduate: **$2,000**
  - Graduate: **$3,000**
- Total Maximum Award: **$12,000**
  - 3 years of undergraduate study
  - 2 years of graduate study



TOPS TECH **EARLY START**

- This program provides an incentive for Louisiana's **public** high school students to start early in preparing for a career in a qualifying **Top Demand Occupation**
  - Funded as part of the TOPS Program
- The TOPS Tech Early Start award provides up to **$600** per academic year for any eligible 11th or 12th-grade student attending a Louisiana **public** high school who wishes to concurrently enroll for up to six credit hours per semester in order to pursue certification in an **eligible program** at a public or nonpublic college or an approved training provider.
- TOPS Tech Early Start Program for college dual enrollment credit and receives funding **does not** impact any TOPS funding that the student may be eligible for after high school graduation. It does not reduce the amount of funding a student receives once awarded TOPS.

TOPS TECH **EARLY START**

Standard Eligibility Requirements

- Be in "Good Standing" as an 11th or 12th-grade student in a Louisiana PUBLIC high school ("Good Standing" is defined by the student's high school)
- Have an approved 5-Year Education and Career Plan
- Have a cumulative GPA of 2.00 on a 4.00 scale on all courses attempted
- **Score a 15** or above on the mathematics AND English portion of the Pre-ACT, or on the ACT, or the equivalent concordant value on the SAT, or Silver level score on the ACT WorkKeys assessment
- Enroll in a course in an Industry-Based Occupational or Vocational Education Credential Program in a top-demand occupation (eligible program).

TOPS TECH **EARLY START**



LOSFA

TOPS TECH EARLY START APPLICATION

Instructions: This application is to be completed by the student to apply for the TOPS Tech Early Start (TTES) Award. **NOTE:** Funding for a TTES Award is contingent upon appropriations by the Louisiana Legislature. Submission of this application for TTES does not guarantee funding. This form must be used for ALL applications.

Student:
Initial Application (Follow these instructions if this is the first semester of the academic year that you apply for enrollment to utilize TOPS Tech Early Start (TTES).
1. Check Block 1A and complete Section A (Student Information) of this application and have your parent or guardian authorize your concurrent enrollment in high school and college by signing in Block 10.
2. Submit this application to your high school guidance counselor.
3. Your high school will complete Section B (High School Certification) and return the application to you.
4. It is your responsibility to submit this completed application to the admissions office at the college you will attend. Since you will be required to complete the college's admission forms, you should obtain those forms in advance and submit them with this application.

Renewal Application:
1. Check Block 1B in Section A and verify/update information in Section A (Student Information) of this application and submit it to your high school guidance counselor.
2. Your high school will complete Section C (High School Recertification) and return the application to you.
3. It is your responsibility to submit this completed application to the admissions office at the college you are attending. Since you will be required to complete the college's admission forms, you should obtain those forms in advance and submit them with this application.

High School Counselor, Advisor or Principal:
1. Advise students on the appropriateness of their career pursuits and participation in college level work. Click here for a listing of eligible TTES programs.
2. Review this application thoroughly for accuracy and certify, by signature, that the student has met all of the program requirements, if applicable, to participate or to continue in the program.
3. For an initial application, complete Section B. For a renewal, complete Section C. If the student fails to meet any of the requirements listed, advise the student accordingly and do not process the application.
4. If the student meets the eligibility requirements, complete the application and return it to the student for submission to the student's school of choice.
5. Maintain a copy of this application for your files.
6. Ensure that Student Data Privacy Protocols have been followed consistent with ACT 837.

Type or print in ink.

continued on Page 2

CONTACT LOSFA

Ask LEX (LOSFA's virtual response assistant, available 24/7 at www.mylosfa.la.gov) · Visit mylosfa.la.gov · Email custserv@la.gov or GeauxFAFSA@la.gov · Schedule Virtual Office Hours (Available 9:00 a.m. – 3:00 p.m. on Monday – Friday)

TOPS Tech Early Start Application 1 05/15/2024

TOPS Tech Early Start Application

- The application for TOPS Tech Early Start has been revised, effective May 15, 2024. Beginning with the 2024-25 academic year and beyond, the application may be accessed at https://mylosfa.la.gov in the Form Directory.
- Students **must complete the approved TOPS Tech Early Start application** to be eligible for funding.
  - Failure to use the required form will result in an audit finding.

LOUISIANA COLLEGE APPLICATION AND ACCESS MONTH (LCAAM)



What is LCAAM?

- LCAAM, in partnership with the American College Application Campaign under the ACT Center for Equity, is an initiative aimed at increasing the number of students applying to postsecondary education.
- Through this initiative, LOSFA offers support for college application events by providing representatives to assist with your event, resources for counselors to plan a college application event, and tools to help students through the college application process.

LOUISIANA COLLEGE APPLICATION AND ACCESS MONTH **(LCAAM)**



- October 2024 is Louisiana's designated month for LCAAM, but events can be scheduled anytime.
  - Event Coordinator for LCAAM this year is Kayla Gros.
- **ALL** Louisiana high schools can participate in this event!
- Complete the Event Request online by selecting the LCAAM option with your preferred date(s).
- A webinar will be available on how to host an LCAAM event.
- Questions about LCAAM? Email lcaam@la.gov

Lil'**CAAM!**

- 6th-11th Grade Initiative for an Early Start to Student Success
- A part of LCAAM and 5-Point Match campaigns
- What is Lil' CAAM?
  - Lil' CAAM – Louisiana Early Start to Success – is the little sibling of LCAAM. These events provide activities for early college and career awareness. Students can begin exploring career and college goals through presentations and personalized activities, ultimately preparing them for LCAAM events during their senior year.
- Schools can host a Lil' CAAM event by submitting an event request online for LCAAM.
- Inquiries: Send Lil' CAAM inquiries to LCAAM@la.gov



COMPREHENSIVE **ADVISING**



Any Student. Any Age. Anywhere in Louisiana

No matter where you may be on the college access journey, LOSFA's Comprehensive Advising Officers can assist you.

- Saving and preparing for college
- Identifying resources to pay for college
- Completing the Free Application for Federal Student Aid (FAFSA)

- Discovering pathways to earn your credential or degree
- Finding the school and program that's the best fit for you
- Applying to the postsecondary option that is the best fit for you
- Connecting you with available support services

- Matching your interests, skills, and passions with a career
- Facilitating networking opportunities with peers, near peers, and individuals who are successful in your field of study
- Connecting you to employers through career exploration, job shadowing, internships and job placement opportunities

AND SO MUCH MORE!

POSTSECONDARY TRANSITION **STUDENT NETWORK GROUP**

- LOSFA offers Louisiana high school students the opportunity to connect to other high school students who aspire to attend a postsecondary school. Participating students will receive:
  - Encouragement, resources, and social and emotional support as they transition from high school to college.
  - Network with professionals for career planning and navigation.

POSTSECONDARY TRANSITION **STUDENT NETWORK GROUP**



- Students must register to participate in the Student Network Group.
- The group orientation is held on the first Monday of each month (they only need to attend once).
- The group meeting is held on the third Monday of each month at 7 p.m.

Contact Darius.Spurlock@la.gov for additional information.

TOPS CORE
CURRICULA

2024 LEGISLATIVE **CHANGES**

Act 211

- Adds a requirement that students must earn one Carnegie unit of credit in Computer Science to meet the TOPS Tech, Opportunity, Performance, and Honors core curricula.
  - Provides that this credit will be obtained as a math elective or a science elective for either core.
  - Students pursuing the TOPS Tech core may also earn this credit as one of the nine credits in Jump Start course sequences.
  - Students pursuing the TOPS Opportunity, Performance, and Honors core can earn this credit as an alternative to foreign language.

REMINDER: CORE **CURRICULA CHANGES**

Changes by Graduating Class:

- Graduating Class up to 2026 –No Changes
- Graduating Class of 2027
  - Students may choose to complete two computer science courses rather than two foreign language courses to complete the TOPS OPH Core Curriculum.
  - Adds Geometry as a math requirement for the TOPS Tech Core Curriculum
- Graduating Class of 2028
  - Adds Financial Literacy as a core course for TOPS OPH, increasing total units to 20
  - Adds Financial Literacy as a third math requirement for TOPS Tech
- Graduating Class of 2029
  - Adds a requirement that students must earn one Carnegie unit of credit in Computer Science to meet the TOPS Tech, Opportunity, Performance, and Honors core curricula.

CORE CURRICULUM

TOPS OPPORTUNITY, PERFORMANCE AND HONORS FOR GRADUATES OF 2018-2026

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

ENGLISH = 4 UNITS	COURSES
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

MATH = 4 UNITS	COURSES
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or Statistical Reasoning or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

SCIENCE = 4 UNITS	COURSES
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science or Environmental Awareness; Physical Science or Principles of Engineering; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

SOCIAL STUDIES = 4 UNITS	COURSES
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography or Physical Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics; AP Psychology; African American History; Introduction to Psychology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

FOREIGN LANGUAGE = 2 UNITS	COURSES
	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V; Mandarin Chinese I, II, III, IV Hindi I, II, III, IV Portuguese I, II, III, IV Vietnamese I, II, III, IV

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2018 - 2026

ART = 1 UNIT	COURSES
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Digital Image and Motion Graphics; Digital Storytelling; Engineering Design and Development; Sound Design

CORE CURRICULUM

TOPS TECH FOR GRADUATES OF 2018-2026

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2018 - 2026

UNITS	COURSES
1	English I
1	English II
2	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2018 - 2026

UNITS	COURSES
1	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
3	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2018 - 2026

UNITS	COURSES
1	Biology
1	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses
1	U.S. History, AP U.S. History, or IB U.S. History
1	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2018 - 2026

UNITS	COURSES
9	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

CORE CURRICULUM

TOPS OPPORTUNITY, PERFORMANCE AND HONORS FOR GRADUATES OF 2027

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

ENGLISH = 4 UNITS	COURSES
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

MATH = 4 UNITS	COURSES
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or Statistical Reasoning or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; **AP Computer Science A**

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

SCIENCE = 4 UNITS	COURSES
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science or Environmental Awareness; Physical Science or Principles of Engineering; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

SOCIAL STUDIES = 4 UNITS	COURSES
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography or Physical Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics; AP Psychology; African American History; Introduction to Psychology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

	COURSES
FOREIGN LANGUAGE = 2 UNITS	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V; Mandarin Chinese I, II, III, IV Hindi I, II, III, IV Portuguese I, II, III, IV Vietnamese I, II, III, IV
OR	
COMPUTER SCIENCE = 2 UNITS	Computer Science, AP Computer Science A, Computer Coding as a Foreign Language I, Computer Coding as a Foreign Language II

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

For the Graduating Class of 2027

ART = 1 UNIT	COURSES
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Digital Image and Motion Graphics; Digital Storytelling; Engineering Design and Development; Sound Design

CORE CURRICULUM

TOPS TECH FOR GRADUATES OF 2027

TOPS TECH **CORE CURRICULUM**

For the Graduating Class of 2027

UNITS	COURSES
1	English I
1	English II
2	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.

TOPS TECH **CORE CURRICULUM**

For the Graduating Class of 2027

UNITS	COURSES
1	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
1	**Geometry or an applied Geometry course**
2	Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits

TOPS TECH **CORE CURRICULUM**

For the Graduating Class of 2027

UNITS	COURSES
1	Biology
1	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses
1	U.S. History, AP U.S. History, or IB U.S. History
1	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States

TOPS TECH **CORE CURRICULUM**

For the Graduating Class of 2027

UNITS	COURSES
9	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

CORE CURRICULUM

TOPS OPPORTUNITY, PERFORMANCE AND HONORS FOR GRADUATES OF 2028

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

ENGLISH = 4 UNITS	COURSES
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

MATH = 4 UNITS	COURSES
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or Statistical Reasoning or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

SCIENCE = 4 UNITS	COURSES
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science or Environmental Awareness; Physical Science or Principles of Engineering; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

SOCIAL STUDIES = 4 UNITS	COURSES
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography or Physical Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics; AP Psychology; African American History; Introduction to Psychology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

	COURSES
FOREIGN LANGUAGE = 2 UNITS	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V; Mandarin Chinese I, II, III, IV Hindi I, II, III, IV Portuguese I, II, III, IV Vietnamese I, II, III, IV
OR	
COMPUTER SCIENCE = 2 UNITS	Computer Science, AP Computer Science A, Computer Coding as a Foreign Language I, Computer Coding as a Foreign Language II

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

ART = 1 UNIT	COURSES
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Digital Image and Motion Graphics; Digital Storytelling; Engineering Design and Development; Sound Design

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2028 and thereafter

FINANCIAL LITERACY = 1 UNIT	COURSES
1 Unit from the following:	Financial Literacy

CORE CURRICULUM

TOPS TECH FOR GRADUATES OF 2028

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2028 and thereafter

UNITS	COURSES
1	English I
1	English II
2	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2028 and thereafter

UNITS	COURSES
1	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
1	Geometry or an applied Geometry course
1	**Financial Literacy**
1	Algebra II, Math Essentials, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2028 and thereafter

UNITS	COURSES
1	Biology
1	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses
1	U.S. History, AP U.S. History, or IB U.S. History
1	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2028 and thereafter

UNITS	COURSES
9	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

CORE CURRICULUM

TOPS OPPORTUNITY, PERFORMANCE AND HONORS FOR GRADUATES OF 2029 AND THEREAFTER

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

ENGLISH = 4 UNITS	COURSES
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

MATH = 4 UNITS	COURSES
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or Statistical Reasoning or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

SCIENCE = 4 UNITS	COURSES
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science or Environmental Awareness; Physical Science or Principles of Engineering; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

SOCIAL STUDIES = 4 UNITS	COURSES
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography or Physical Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics; AP Psychology; African American History; Introduction to Psychology

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

	COURSES
FOREIGN LANGUAGE = 2 UNITS	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V; Mandarin Chinese I, II, III, IV Hindi I, II, III, IV Portuguese I, II, III, IV Vietnamese I, II, III, IV
OR	
COMPUTER SCIENCE = 2 UNITS	Computer Science, AP Computer Science A, Computer Coding as a Foreign Language I, Computer Coding as a Foreign Language II

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

ART = 1 UNIT	COURSES
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Digital Image and Motion Graphics; Digital Storytelling; Engineering Design and Development; Sound Design

TOPS OPPORTUNITY, PERFORMANCE AND HONORS
CORE CURRICULUM

Beginning with the Graduating Class of 2029 and thereafter

FINANCIAL LITERACY = 1 UNIT	COURSES
1 Unit from the following:	Financial Literacy

COMPUTER SCIENCE= 1 UNIT
The requirement shall be satisfied as a math elective, as a science elective, or as a foreign language.

CORE CURRICULUM

TOPS TECH FOR GRADUATES OF 2029 AND THEREAFTER

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2029 and thereafter

UNITS	COURSES
1	English I
1	English II
2	English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2029 and thereafter

UNITS	COURSES
1	Algebra I; or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course
1	Geometry or an applied Geometry course
1	Financial Literacy
1	Algebra II, Math Essentials, Business Math, Algebra III, Advanced Math -Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2029 and thereafter

UNITS	COURSES
1	Biology
1	Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses
1	U.S. History, AP U.S. History, or IB U.S. History
1	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States

TOPS TECH **CORE CURRICULUM**

Beginning with the Graduating Class of 2029 and thereafter

UNITS	COURSES
9	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major. **One of these courses shall be Computer Science, unless Computer Science is taken to fulfill a math or science elective.**

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ASK LEX



- LEX is LOSFA's virtual response assistant
- LEX is available on LOSFA's Website at **www.mylosfa.la.gov**
- Available **24/7** to answer questions about TOPS

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